



CRICOS No: 03483G | RTO No : 40794

Overseas student application form

1. Complete all sections using BLOCK LETTERS.
2. Attach supporting documents, including copies of your passport and academic documents.
3. Students will be charged AUD \$500.00 (non-refundable*conditions apply) Application Fee.

RTO Connect Pty Ltd T/A Australian Study Link Institute
Version Number-**Version 25.3**
Email - info@asli.vic.edu.au



AUSTRALIAN STUDY LINK INSTITUTE

Level 2, 123 Lonsdale St
Melbourne, VIC 3000, Australia
Phone: +61 3 9639 9951 | Website: www.asli.vic.edu.au

CRICOS No: 03483G | RTO No : 40794

State/Province:		Country:	Post Code:	
Phone no:		Email:		
Residential Address (Australia)				
Address:				
Suburb:		State:	Post Code:	
Mobile no:		Email:		
Postal Address in Australia (if different from Residential)				
Address:				
Suburb:		State:	Post Code:	
Preferred method to contact: ☐ Email ☐ Phone				

4. Passport Details:				
Passport no:		Passport Expiry Date:		
Country and place of passport issue:				
A true copy of your original documents must be provided as part of your application.				
5. Visa Details				
☐ Yes, (if yes, complete the following section) ☐ No (Please specify current visa)				
VISA Type:		VISA Subclass:		
VISA Number:		VISA Expiry date:		
6. Education Agent				
Did you choose any Education Agent? If yes, please fill in the details of the agent referred		☐ Yes ☐ No	Name of the Agent / Agency:	
7. Emergency Contact Details				
Name of the person:		☐ Yes ☐ No	Relationship to you:	
Address:				
Mobile/phone no:		Email id:		
8. Overseas Student Health Cover				
OSHC Arranged		☐ Yes (Fill up Part A) ☐ No (refer to Part B)		
Part A-Insurer Details				
Name of the Insurer:		Member Number:		Date of expiry:
Part B				
1. The Australian Government requires all persons entering Australia on a Student Visa to have OSHC. 2. The length of your OSHC MUST cover the total length of your course(s). For visa length information- https://immi.homeaffairs.gov.au/visas/getting-a-visa/visa-listing/student-500/length-of-stay Note: ASLI does not apply for OSHC on behalf of students. Students are required to arrange their own health cover. However, ASLI can assist students in arranging their own OSHC. Please contact ASLI for assistance in arranging OSHC.				
9. Student Support Needs (Equity, Cultural, Wellbeing & Adjustments) Please choose by placing an X in the boxes that apply to you				
ASLI is committed to supporting all students to succeed. To help us provide the right support, please let us know if you have any of the following needs. This information remains confidential and is only used to ensure appropriate adjustments are made. This helps us assess any reasonable adjustments or support needed under the <i>Standards for RTOs 2025</i> and <i>ASLI's Student Support, Welfare and Wellbeing Policy</i> .				
a) Disability, Impairment, or Long-Term Condition-Term Condition				



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Do you consider yourself to have a disability, impairment, or long-term condition? ☐ Yes ☐ No	
If you indicate the presence of a disability, impairment, or long-term condition, please select the area(s) in the following list: You may indicate more than one area:	
☐ Hearing/Deafness. ☐ Physical ☐ Learning ☐ Intellectual ☐ Other	☐ Medical Condition ☐ Medical illness ☐ Acquired Brain Impairment ☐ Vision
If yes, do you require additional assistance because of this disability or any other support need during your study? ☐ Yes ☐ No Please provide details of what support you will require during you study:	
b) Religious or Cultural Requirements	
Do you have any religious or cultural requirements (for example, prayer breaks, fasting, or access to a prayer room) that ASLI should be aware of in order to provide appropriate support?	
☐ Yes ☐ No (If Yes, please provide details (e.g., preferred prayer times, fasting requirements, or other needs))	
<i>Note: Sharing this information helps ASLI support your needs respectfully and ensure appropriate adjustments are made.</i>	
c) Wellbeing and Support Needs (Including Additional Support)	
At Australian Study Link Institute (ASLI), we are committed to creating a safe, inclusive, and culturally respectful learning environment where all students can thrive. We recognise that wellbeing including mental, physical, emotional, cultural, social, and digital needs is essential to student success. ASLI recognises the importance of mental health and overall wellbeing in achieving academic and personal goals. If you're experiencing personal challenges, you may be eligible for a Wellbeing Support Plan that includes tailored strategies and referral options, such as academic flexibility, counselling services, culturally appropriate support, or disability adjustments.	
We also provide dedicated support to Aboriginal and Torres Strait Islander students through culturally safe practices, specialised resources, and our First Nations Liaison, acknowledging the unique strengths and heritage of Australia's First Peoples. To help us connect you with the right support, please indicate if you are experiencing any of the following:	
Do you need assistance with any of the following? (Please tick all that apply)	
☐ Mental health concerns (e.g. anxiety, stress, depression) ☐ Emotional or psychological wellbeing support ☐ Family, personal, or cultural challenges ☐ Housing, financial, legal, or visa-related stress ☐ Aboriginal or Torres Strait Islander support needs	☐ Physical health issues or ongoing medical conditions ☐ Disability, neurodiversity, or learning difficulty ☐ Time management or study-life balance ☐ Digital access or capability (e.g. using online platforms) ☐ Other (please specify):
Would you like to speak with ASLI's Student Support Officer or access external counselling/referral services? ☐ Yes ☐ No	
<i>Note: If you select "Yes" to any of the wellbeing support areas above, a member of our Student Support Team will contact you to discuss personalised academic, wellbeing, or disability support options. This may include the development of a formal Support or Wellbeing Plan, with your consent in accordance with the Privacy act 1988.</i>	

10. Course Selection (Please choose by placing an X in the boxes that apply to you)			
Please be advised that as part of the application process, you will be required to fill up pre-training review form that needs to be submitted along with the application form.			
Intake Applying for:			
Select	Course Code and Name	CRICOS Course Code	Duration (weeks including holiday breaks) *
	BSB40520 Certificate IV in Leadership and Management	106803F	40 Weeks (including holiday breaks)
	BSB50420 Diploma of Leadership and Management	104633B	52 Weeks (including holiday breaks)
	BSB60420 Advanced Diploma of Leadership and Management	107072F	52 Weeks (including holiday breaks)
	BSB80120 Graduate Diploma of Management (Learning)	107073E	52 Weeks (including holiday breaks)



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SIT30821 Certificate III in Commercial Cookery	109844F	56 Weeks (including holiday breaks)
SIT40521 Certificate IV in Kitchen Management	109502F	92 Weeks (including holiday breaks)
SIT50422 Diploma of Hospitality Management	112633B	64 Weeks (including holiday breaks)
SIT60322 Advanced Diploma of Hospitality Management	112634A	92 Weeks (including holiday breaks)

Application Fees - \$500 (Non-refundable) *

*Conditions apply. Please refer to the Fee Payment and Refund Policy available on website :<http://www.asli.vic.edu.au/> for more details.

Note: Details of course information can be obtained from our student prospectus, handbook or by visiting our website: <http://www.asli.vic.edu.au/>. Alternatively, students can also contact student's administration on +61396399951, 1300200839. Material Fees will include printed reading materials and handouts or books only.

For Commercial Cookery, Kitchen, and Hospitality Management qualifications: It is a mandatory requirement for students undertaking Commercial Cookery, Kitchen, and Hospitality Management qualifications to have a kitchen kit to enter the kitchen and to be able to undertake training in the kitchen effectively. Kitchen kit includes chef dress, knife kit and safety shoes. Students are required to buy chef dress and knife kit from ASLI only. Kitchen Kit & Uniform- \$350. Students will have to buy safety shoes separately for the kitchen classes which are mandatory.

Delivery Mode: For BSB qualifications: Classroom based Face to Face theory learning.

For SIT Qualifications: Classroom based Face to Face theory learning and practical training at ASLI's commercial kitchen with access to a simulated environment.

Delivery Location: Classroom based Face to Face delivery Location (On campus): Level 2, 123 Lonsdale Street, Melbourne, Victoria 3000 Australia. Practical training location for SIT Qualifications, i.e., Commercial Cookery, Kitchen, and Hospitality Management qualifications: practical training component of the courses will be delivered at ASLI's commercial kitchen at: 4-6 Baxter Street, Coburg, Victoria 3058.

****For Commercial Cookery, Kitchen, and Hospitality Management qualifications only:** Students are required to complete Work Based Training as part of their course, and it will be completed in the workplace commercial kitchen. An induction for WBT students will be conducted at the institute and workplace induction will be conducted at the workplace before commencement of WBT. Please refer to the student prospectus, handbook for individual course information and for further details or contact ASLI institute at +61396399951, 1300200839.

Please Note: Students are required to attend a minimum 20 scheduled course contact hours per week.

11. Previous highest qualification achieved (PLEASE DO NOT LEAVE IT BLANK, IT'S MANDATORY)

Have you successfully completed any of the following qualifications in Australia or hold any overseas qualification? If yes, tick any of the below boxes:

- | | | | |
|--|---|---|--|
| ☐ Bachelor's Degree or higher | ☐ Advanced Diploma or associate degree | ☐ Diploma | ☐ Certificate IV |
| ☐ Certificate III | ☐ Certificate II | ☐ Certificate | ☐ Year 12 or equivalent |
| ☐ Year 11 or equivalent | ☐ Year 10 or equivalent | ☐ Year 9 or equivalent | |
| ☐ Year 8 or below | ☐ Never attended school | ☐ Other education (including certificates or | |

overseas qualifications not listed above) if others, please specify: _____

12. Qualification details:

Name of the Institute: _____ Year Awarded: _____

In the case of overseas qualification, has the qualification been assessed as equivalent to an Australian qualification?

- ☐ Yes ☐ No

Attach documentation including copies of all academic records. Academic records not in English must also be accompanied by a translated copy. If you believe you have relevant work experience, attach details and documentation (e.g., employer reference, curriculum vitae, etc.)

13. Employment

Which of the following best describes your current employment status?

- ☐ Full time employee ☐ Part time employee ☐ Unemployed-seeking full time work ☐ Unemployed-seeking part time work ☐ Self-employed – not employing others ☐ Not employed-not seeking employment ☐ Employed-unpaid worker in a family business ☐ Self-employed – employing others

14. Accommodation Requirements

Do you require assistance in finding accommodation options? ☐ Yes ☐ No

If yes, please specify below.

What type of accommodation arrangements would you like? ☐ Shared ☐ Private

Please note that ASLI's Student support officer can assist students in finding accommodation by conducting an online search, suggesting accommodation sites, real estate agents in a particular area, however, ASLI doesn't provide accommodation to its students

15. Do you require assistance for Airport pickup? ☐ Yes ☐ No

ASLI provides airport pick up. Students are required to fill the Airport Pick up form available on ASLI's website or students can email their request for Airport pick up at info@asli.vic.edu.au Students are requested to contact ASLI at 61 3 9639 9951 for any other information. Airport pick up fees: AU\$300 from airport to ASLI Head Office. Kindly contact us in advance (preferably 5 working days) to avoid any inconvenience. There is a help desk available at the airport for international students to assist students in finding suitable airport pick up services e.g. UBER, Sky Bus and taxi services.



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Any other additional information:

16. Payment Details

Payment by Credit Card (Please fill in the credit authorisation form)

Note: 3% surcharge is charged on every transaction for the payment made by credit card

Bank Cheque made payable to Australian Study Link Institute (ASLI)

Bank Transfer to be made to the following bank account:

Ezidebit (This is a direct debit option; if you are selecting Monthly instalment then this is the only method of payment)

Account Name: RTO Connect Pty Ltd

Account Number: 10656505 BSB No: 063009

Swift Code: CTBAU2S

Bank Name: Commonwealth Bank

Bank Address: 221 William Street Melbourne 3000

NOTE: ASLI is required to report the students to the Department of Home Affairs based on unsatisfactory course progress. Students must maintain competency in 50% or more units for satisfactory course progress in each study period and attend their classes regularly as attendance will be monitored regularly. Students are also required to attend their classes and maintain 80% of attendance throughout the course. Kindly go through Appendix 2 given below and student's handbook for detailed information on Attendance and Course progress.

All prospective students are required to familiarise themselves with the Enrolment policy and procedures (given inside Enrolment Kit) of ASLI and Student's handbook for detailed information about the campus, facilities, equipment, learning resources, fee payable and fee payment, grounds on which enrolment may be deferred, suspended, or cancelled, course progress and attendance policy, feedback complaints, and appeals, ASLI's policies and procedures etc. This will be available on ASLI's website <http://www.asli.vic.edu.au/> or the student's handbook.

Student Declaration and Consent

- ☐ I declare that the information provided on this form and supporting documentation is true and correct.
- ☐ I have read and understood the information in the student handbook, student prospectus, including Entry requirements and enrolment conditions, LLND assessment requirements (where applicable) Privacy policy, Refund policy, Course progress and attendance policy, Feedback Complaints and appeals policy and procedures of ASLI provided to me along with this application form.
- ☐ I understand that the outcome of the LLND test (if applicable to my course) may affect my admission, and I may be offered a support plan or an alternative course pathway where necessary.
- ☐ I consent to ASLI conducting LLND assessments as part of determining my suitability for the course and providing learning or digital support if required.
- ☐ I understand that if I have disclosed any disability, long-term condition, or wellbeing-related needs, ASLI may contact me to discuss a Support Plan or Wellbeing Support Plan.
- ☐ I understand as per the National Code of Practice 2018 Standard 3.5 and the ESOS Act 2000, I must notify ASLI within 7 days of any change to my contact details (address, phone number, email).
- ☐ I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Act 1988 and the Privacy Notice.
- ☐ I have read and understand ASLI's Enrolment policy and procedures. (Available on ASLI's website <http://www.asli.vic.edu.au/> and in the student's handbook)
- ☐ I understand that ASLI will notify me as soon as practicable if there are any changes to the training product I am enrolled in or changes to ASLI's operations that may affect my studies. This includes changes relating to the transition of superseded, deleted, or expired training products.
- ☐ I acknowledge that the provision of incorrect information or documentation or the withholding of information or documentation relating to my application may result in the cancellation of my enrolment.
- ☐ I confirm that I have been fully advised of the fees, cancellation and refund conditions and I agree to be a student at ASLI
- ☐ I have read and understood important information (Appendix 2) provided to me along with this application form.
- ☐ I understand that I am responsible for keeping a copy of written agreements as supplied by ASLI, and receipts of any payments of tuition fees or non-tuition fees.
- ☐ I understand my obligations as an overseas student under the ESOS Act 2000, ESOS Regulations 2019, and the National Code 2018.

STUDENT SIGNATURE

Student..... Date

Appendix 1

Pre-Training Review (PTR)

The Pre-Training Review (PTR) is conducted prior to the enrolment into your course of studies to ensure that the training and assessment provided by Australian Study Link Institute (ASLI) can meet the student's individual needs.



Before we make an offer, ASLI is required to review the student's current competencies, student needs, English level, * digital literacy, support requirements and oral communication skills, to enrol them in the most appropriate course to achieve their intended outcomes.

* As part of this review, you will be required to complete a Language, Literacy, Numeracy, and Digital (LLND) skills assessment. This assessment helps ASLI determine whether you have the entry level skills required for your chosen course and if any additional support or reasonable adjustments are needed to assist you in achieving your learning goals.

If the LLND assessment identifies any areas where support is needed such as difficulties with reading, writing, numeracy, communication, or using digital tools ASLI will offer tailored support options, which may include a Support Plan or referral to additional resources.

If you require assistance at any stage, please refer to ASLI's Student Support and Welfare Policy for a full outline of available services. You may also contact our Student Support Team in person at reception or via email at sso@asli.vic.edu.au.

As part of the PTR, students are also encouraged to inform ASLI of any religious or cultural needs such as prayer breaks or fasting requirements so appropriate support or adjustments (including access to our on-campus prayer room) can be arranged.

The pre-training review ensures that ASLI:

- understands the student's reasons for undertaking the course
- ensures the suitability of the training for the students
- understands the student's current competencies and therefore provides opportunities for these to be assessed
- identifies possible Recognition of Prior Learning (RPL) and/or Credit Transfer (CT), student's English level, oral communication skills, knowledge on Language Literacy and Numeracy skills.
- Assess your proficiency in English language, oral communication, and LLND core skills
- check if the training and assessment strategies employed to deliver the course suits the student's needs, and
- provides relevant support required for the student to succeed in the course.
- Identify and arrange any necessary academic, digital, language, or wellbeing support for you to succeed

Guidelines for PTR-To be filled up by Students.

1. Students are required to fill up this PTR form.
2. Students are required to read all the details of their course, policies, and procedures of the Institute before filling up the answers and complete all the answers of this PTR form in a true and correct manner. Information can be made available from the student prospectus, Student Handbook and/or website.
3. Administration Manager or representative will conduct PTR Interview via Telephonic Conversation or via Face to Face.
PTR Interview conducted via Telephone: If PTR Interview is conducted via telephone, Administration Manager or representative will call the student and check student's identity like name, date of birth and/or course undertaken to ensure that the student has genuinely completed the information by himself/herself. For telephonic Conversation, a communication log will be retained as evidence of student declaration in lieu of the student's physical signature e.g., through E-mail, call notes, etc. Response of the discussion will be recorded by the Administration Manager or representative.
PTR Interview conducted Face to Face: During face-to-face PTR interview, Administration Manager or representative will verify with the student if all the answers have been completed by the student. Discussion notes will be maintained and recorded.
4. During both Telephonic and/or Face to face PTR Interview, Administration Manager or representative will verify the answers provided by the student and check:
if the student is aware of the policies, procedures, and other information necessary for the students.
if the student has received true and accurate information and if they are suitable to undertake the course/s.
5. Administration Manager or representative will ensure that PTR form received along with the application form is completed by the student intending to apply for the course.
6. **If students have not received sufficient information i.e.,** are not aware of the policies, procedures, and other information necessary for students to make enrolment decision to study at ASLI, Administration Manager or representative will provide necessary information to the student required to make enrolment decision.
7. **For example: If students have answered "No" or have not answered the questions in the PTR form,** Administration Manager or representative will provide students with true and accurate information so that students can make an informed decision about their enrolment in the courses at ASLI.
8. While conducting PTR, Administration Manager or representative will take information from the Application form and Pre training review form to identify any support and needs required by the student which includes disability support, RPL/CT, English language support, etc.
9. At the final stage of the PTR, the Administration Manager or representative will fill up the pre training evaluation checklist to ensure that the student is enrolled in a course suitable to his/her needs, abilities, and study/career goals, and to recommend appropriate learning or other support.
Please Note: Administration Manager or representative will take holistic approach while assessing student's answers during Pre-Training Review by ensuring that all the answers provided by students aligns with their educational and future goals. If student's answer does not align with the student's educational or future goals, a thorough discussion with the student will be conducted and support or guidance will be offered if required. Student will not be given admission if student's stated reasons for undertaking course does not align with his/her future and/or previous experience in that particular area (if any).



Language, Literacy, Numeracy and Digital Skills (LLND) Assessment

Students undertaking courses at ASLI must possess sound language, literacy, numeracy, and digital skills, as these are essential for successfully completing course-related tasks, assessments, communication, and the use of digital learning platforms.

- **Language skills** are necessary for understanding instructions and engaging in verbal communication.
- **Literacy skills** are required for reading course materials, writing assessments, and interpreting information.
- **Numeracy skills** are important for performing calculations, measuring, and managing tasks involving numbers.
- **Digital skills** are essential for navigating online systems, participating in e-learning activities etc.
- To determine each student's support needs and assess the suitability of the chosen training product, all prospective students are required to undertake a Language, Literacy, Numeracy and Digital (LLND) skills review prior to enrolment.

The LLND test will be conducted using an ACSF-mapped online assessment tool LLN Robot. Based on the outcome of the review, students may be identified as requiring internal or external support services, and individual advice will be provided regarding the suitability of the chosen course. All students are required to undertake this LLND assessment as part of the enrolment process.

Qualifications	Performance Level
BSB40520 Certificate IV in Leadership and Management	ACSF Level 3
BSB50420 Diploma of Leadership and Management	ACSF Level 4
BSB60420 Advanced Diploma of Leadership and Management	ACSF Level 4
BSB80120 Graduate Diploma of Management (Learning)	ACSF Level 4
SIT30821 Certificate III in Commercial Cookery	ACSF Level 3
SIT40521 Certificate IV in Kitchen Management	ACSF Level 4
SIT50422 Diploma of Hospitality Management	ACSF Level 4
SIT60322 Advanced Diploma of Hospitality Management	ACSF Level 4

Students are required to achieve the expected level of performance level as per the required level. Where a student does not achieve the required LLND scores for the qualification into which they are seeking enrolment, LLND support* will be provided to the student, providing the student achieves the required performance level in at least three of the core skill elements and only fails to achieve the required score in the other 2 areas by 1 level. However, if a student fails to demonstrate performance level in more than two core skills or fails to achieve required scores by more than level 1 in any of the skills, this will result in rejection of the application. A student failing to demonstrate this LLND level does not have the required skills to successfully obtain the qualification applied for and will be referred to explore other training pathways.

*LLND support-If students do not meet the recommended English and/or LLND requirements, students will be referred for additional support which will be provided by the institute with ACSF Support Plan or students may also be asked to take further Language, literacy numeracy and digital, such as ELICOS programs at other institutes to ensure that students are provided with support and proper guidance. ASLI does not offer ELICOS programs.

ACSF Support plan is a plan developed for students who are facing difficulties in meeting LLND requirements. This plan is implemented for students to achieve expected learning outcomes. Support learning outcomes will be provided in the areas where students have been identified as facing difficulty and if a student's performance level is less than the required level. Support plans will be developed on an individual case-by-case basis. Refer to Student handbook for more details.

Computer Literacy Requirements: Students enrolling into ASLI courses must have basic computer skills. Students will be required to fill in the questions related to computer and internet skills in the Pre-Training Review form attached along with the application form. Students who do not possess basic computing skills will be provided with basic computer use support. Students may contact ASLI for any further information or assistance on 03 9639 9951.

Application Rejection

Student's Application will be rejected if:

- Student does not have the appropriate work experience, level of skills and the ability to undertake the course successfully.
- Enrolment in the course is not aligned with the student's educational goals, work/career goals and/or previous experience in that area (if any).
- Student does not meet the entry requirements specified for the course including English requirements, academic requirements, age, and does not have the ability to undertake this course successfully.
- Student does not have appropriate listening and oral communication skills as interpreted during PTR Interview.

Administration Manager or representative will inform the student before rejecting and discuss reasons for rejection of application. Students are requested to fill all the questions provided in the form below. If any doubt arises, please contact ASLI administration on +61396399951

Do you have access to enough information to make an informed decision about your enrolment in this course at ASLI? Let us know if you have questions or need more information. Refer to question below.

Entry requirements for your proposed course including English language requirements, Language Literacy and Numeracy Test, computer literacy requirements etc? If no, please specify.



Yes ☐ No ☐

Content of your proposed course, duration of your proposed course including holidays, delivery location, whether your course includes a work placement, delivery method, work-based training (where applicable), assessment method etc? If no, please specify.

Yes ☐ No ☐

Did you get information about indicative course-related fees incurred throughout the course, applicable fund withdrawal policies (refund), course progress/attendance monitoring policy, satisfactory academic performance, assessment information and methods, about the grounds upon which your enrolment or course may be deferred, suspended or cancelled? If no, please specify.

Yes ☐ No ☐

Are you aware about the institute's policies and procedures including RPL, internal and external complaints procedures, appeals processes, your rights to act under the Australia's consumer protection laws, course progress requirements to successfully complete the course & the conditions under which you might be reported to the Department of Home Affairs (DHA)? If no, please specify?

Yes ☐ No ☐

Have you been advised that, as part of the view or audit of your training, you may:

- a. Receive a survey from the National Centre for Vocational Education Research (NCVER) and/or an invitation to take part in a project endorsed by a funding body. Be contacted by someone authorised by the funding body and/or the Regulator to talk to you about your training.

Yes ☐ No ☐

Suitability of this course for you

Are you willing to commit to undertake a minimum of 20 hours of study and work-related assessments as this qualification requires minimum 20 hours of study per week?

Yes ☐ No ☐

Administration Manager or representative will contact the students if students feel that they have not been provided enough information or if students are not aware of it. *Please give us a call on +61396399951 or send an email on apply@asli.vic.edu.au if you are facing any problem*

1. Reasons for Study

- | | | |
|---|--|--|
| ☐ To get a job | ☐ To get a better job or promotion | ☐ It was a requirement of my job. |
| ☐ To develop my existing business | ☐ To start my own business | ☐ To try for a different career |
| ☐ To get into another course of study | ☐ I wanted extra skills for my job. | ☐ For personal interest or self-development |
| ☐ To get skills for community/voluntary work | ☐ Others, In case of others, please state the reason: | |

2. Have you had any previous experience/industry directly related to this course?

3. How is this course able to help you in your future career prospective?

4. Why did you choose Australian Study Link Institute as your desired course provider for this course?



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5. Do you require any kind of support? For example, in English language proficiency, computer support? If yes, please specify what kind of support?

For students undertaking commercial cookery, Kitchen, and Hospitality Management qualification.

6. Have you ever had difficulty while working in commercial or hospitality industry, for example, difficulty in handling complex food items, as you will be required to handle complex foods including cooking of various processed or raw meats, poultry, seafoods and dairy items? (If yes, please inform us what kind difficulty)

For students undertaking BSB80120 Graduate Diploma of Management (Learning) qualification.

7. What field or industry would you like to work in after completing this course? How do you believe this qualification will help you achieve that goal?
8. This course covers areas such as leading strategic transformation, implementing learning strategies, developing partnerships, managing finances and critical thinking. Which of these areas are most relevant to your current or future role, and what skills would you like to strengthen through this qualification?
9. Have you reviewed the course structure, including units offered in the course offered by ASLI? What skills and knowledge you will develop after completing these units. Can you name at least two units or skills associated with this qualification.

10. **Mode of Study/Learning Style:** Thinking about how you'll best learn, which method will suit you the best?

☐ Classroom based face-to-face ☐ Workplace experience ☐ Mixed mode of online learning and face to face
☐ Practical Training ☐ Others, please specify

11. **Computer and Internet Skills**

Do you feel confident using digital tools and have a regular access to computer devices, the internet, M.S Office, Power Point, etc?
If no, please specify what support you require?

Yes ☐ No ☐ (If no please specify)

12. **Do you wish to apply for an RPL or Credit Transfer?** If yes, please complete the RPL/CT Form available online at ASLI's website or at ASLI reception.

☐ Yes, (please fill RPL/CT application form available on ASLI's website) ☐ No

Media Consent

From time to time, ASLI staff may request to take photographs/videos or verbal/written interviews/testimonials of students at ASLI or at places where the student is involved in an activity. These creations may be used in a classroom, or at on-the-job work activities or could be published by ASLI in print, digital or broadcast media such as documents, the student magazine, website, television, YouTube, social media platforms, newsletters, displays, journals, professional development materials for trainers and marketing collateral. Staff may also at times request that students provide any of the above of the students' own creation for the same purposes.



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Please indicate your choice below:

- ☐ I **consent** to the use of my photos/videos/testimonials/interviews by ASLI for the purposes described above.
☐ I **do not consent** to the use of my photos/videos/testimonials/interviews by ASLI.

Note: You may withdraw your consent at any time by notifying ASLI in writing. ASLI will handle this information in accordance with the Privacy Act 1988 and ASLI's Privacy Policy.

Student Declaration

- ☐ I certify that I have filled this PTR Form by myself
☐ I have completed all the answers of this PTR form in a true and correct manner and provided genuine answers to the best of my knowledge.

Student Signature.....**Date**.....

Appendix 2

Important Information for Students

Please read the below given information carefully before signing the application form. Students may contact ASLI for any further information or email us at apply@asli.vic.edu.au. It is advisable to read student prospectus, handbook for detailed information.

Note: ASLI provides airport pick up. Students are required to fill the Airport Pick up form available on ASLI's website or students can email their request for Airport pick up at sso@asli.vic.edu.au. Students are requested to contact ASLI at 61396399951 for any other information.

Airport pick up fees: AU\$300 (From airport to ASLI Head Office) Kindly contact us in advance (preferably 5 working days) to avoid any inconvenience. There is a help desk available at the airport for international students to assist students in finding suitable airport pick up services e.g., UBER, Sky Bus and taxi services.

Diversity and Inclusion Statement

ASLI is committed to creating a culturally safe, inclusive, and respectful learning environment. We honour and acknowledge the First Nations peoples of Australia the Aboriginal and Torres Strait Islander peoples as the Traditional Custodians of the lands on which we learn, teach, and live.

We value the diversity of our students and recognise the unique contributions of individuals from all backgrounds, including culturally and linguistically diverse (CALD) communities, people with disability, LGBTIQ+ individuals, and people of all faiths, genders, and socio-economic statuses.

We are dedicated to ensuring that every learner feels welcomed, supported, and empowered to succeed through inclusive practices and equitable access to education and support services.

Course Monitoring and Attendance Policy

ASLI has a Course Monitoring and Attendance Policy which states that the students are required to maintain satisfactory course progress throughout the course. Students are also required to attend their classes and maintain 80% of attendance throughout the course. Low attendance implies that students might not be able to complete their course on time and this will lead to unsatisfactory course progress. Hence, students are required to attend classes in accordance with course timetables to make satisfactory course progress. ASLI is required to report students on the basis of unsatisfactory course progress to the Department of Home Affairs (DHA) via PRISMS.

Note: Student's attendance will be recorded at each scheduled class, and it will be reviewed on weekly basis based on trainer attendance records. Low attendance may lead to unsatisfactory course progress which can lead to you being reported to the DHA on the basis of unsatisfactory course progress.

If an overseas student is not attending scheduled classes but is making satisfactory progress in their course, then the course duration set may not be suitable for that student because this may mean that they already have the skills, knowledge, and experience to progress in their course without receiving structured training.

Institute will reduce the duration of the course to the minimum duration required, given the student's existing skills and knowledge, while maintaining a minimum of 20 scheduled course contact hours per week.

For detailed information, kindly refer to Course Monitoring and Attendance Policy available on website or refer to Student's handbook.

Transition of Training Products and Provider Changes

ASLI is committed to transparency and compliance with the *Standards for RTOs 2025* and the *National Code 2018*. If any training product is superseded, deleted, or expired during your enrolment, or if operational changes occur that may affect your studies, ASLI will notify you as soon as practicable.

Where applicable, you will be transitioned to an appropriate replacement course within the allowable transition timeframe as published on the National Register (training.gov.au), unless you complete your current course before the transition period ends.



Please note that changes to training products or institutional operations may also result in adjustments to the course duration, fee structure, or delivery mode. Any such changes will be communicated clearly, and your rights under the ESOS Act 2000 and related policies will be upheld

Fee Payment

- a) The initial tuition fee, application fee and material fee (if applicable) as stated in the offer letter must be paid in advance before the commencement of the course for confirmation of enrolment at the institute.
- b) Students are not required to pay more than the initial tuition fee amount as stated on the offer letter (or 50% of the tuition fee) before the start of the course. However, students can pay more than 50% if they wish to do so. Any amount of fees paid before the start of the course will be reflected on the Confirmation of Enrolment (COE).
- c) Any remaining tuition fees can be paid through payment plan arrangements. All students are required to understand and sign the fees agreement which states the next instalment amounts with the due dates. All due dates on the tuition fees will be kept at standard 15th of every month until fully paid.
- d) Student must pay full tuition fees for each term by the due date or as specified in the invoices unless any other payment plan/arrangement is agreed with the institute.
- e) Tuition fees will be payable to the Institute by a bank draft or telegraphic transfer (or other approved payment options) in Australian dollars as agreed by the institute.
- f) Students must pay their fee directly to Australian Study Link Institute (ASLI). Student should not pay the fee to the agent and/ or third party in relation to the application for enrolment.
- g) ASLI does not engage third-party providers for delivering services on its behalf.

Reminder letter

In case the student's instalment falls on a particular month, a friendly email reminder along with the first warning letter will be issued to the student after 7 working days of the date when the student has missed the payment i.e. 7 working days after the "due date". Students may also be informed via phone call or post for initial reminder.

After sending the first warning letter, if the student fails to make the payment again and does not communicate with the accounts department, a second warning letter will be issued to the student after 7 Working days of sending the first warning letter. Students will be provided with 7 more working days to make the payment or to request for an extension. Students may call ASLI on +61396399951 for any further enquiries.

h) If a student fails to make the payment of the outstanding fees even after a final notice and/or email, "Intention to cancel Enrolment" letter will be sent to the student. Student's enrolment will be cancelled after 20 working days of final notice. The suspension of enrolment will cause following restrictions to apply:

- i. Loss of access to the institute library service, Learning Management System, classroom, computer system including internet and others.
- ii. Loss of access to enrolment records, results and academic certificates.
- iii. Inability to attend any classes where this may result in students having to repeat missed work and/units.

The student has the right to appeal against the decision from the date of letter. Refer to complaints and appeal policy for information available on ASLI's website.

If the student decides to appeal against the decision, his/her enrolment will be kept active until both internal and external appeal process is completed.

i) If students choose not to appeal against the institute's decision and makes no further payment or do not contact the institute concerning their debt, their enrolment may be cancelled, and the student will be reported to the Department of Home Affairs for non-payment of fees.

j) If student decides to not appeal against the decision and accepts to pay the fees, then students will be required to pay the full dues along with late fee of \$50 per week.

k) An additional fee for re-assessments will be applicable when:

- Students have to undergo reassessment after two additional attempts. (Re-assessment fee after 2 attempts - \$500), or
- Students have to repeat a subject if students are unable to demonstrate competency after 3 reassessment attempts. (Repeat unit fee \$500).

l) Students who enrol in additional courses will be required to pay a separate tuition fee as specified for the course.

m) The tuition fee charged to the student will remain the same provided the student remains enrolled in the same course. If the student transfers the course, tuition fee for the transferred course will be applied.

Please Note: Fees are subject to change without prior notice. However, fees will not change after the course commencement. Please contact the student administration for updated fees and charges.

n) If the student's visa status changes (e.g. becomes a temporary or permanent resident), the student will continue to pay full overseas student fees for the duration of the enrolled program.

o) ASLI reserves the right to engage in any third party to recover any outstanding fees payable to the institute. The cost incurred to the Institute for engaging a third party to recover such outstanding fees will be charged to the student.

p) ASLI has Refund's policy and procedures to ensure all students are treated fairly and with integrity when applying for refunds.

q) All refunds applications will be submitted to the student administration department, and the following procedures will be followed in assessing the application.

r) All 'refunds' will be approved by the Administration Officer, and the applications will be processed within 4 weeks of the application being placed.

Refund of Tuition fees



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A student who wishes to apply for a refund of tuition fees in accordance with this refund policy should do so by filling up a Refund Application form is available at ASLI's reception and on ASLI's website <http://www.asli.vic.edu.au/>. Students must submit refund application form along with other supporting documents on campus. The documents should be submitted to:

Australian Study Link Institute
Accounts Officer
Level 2, 123 Lonsdale St, Melbourne, VIC 3000, Australia Or
Email us at accounts@asli.vic.edu.au

All students' refunds are conditional on the following

ASLI COURSE FEE REFUND TABLE - Please refer to the course refund table below for details.			
Refund circumstances	Refund of tuition fees paid	Refund of material fees	Application Fee
Withdrawal at least 12 full weeks or more prior to agreed start date.	100%	100%	No refund
Withdrawal between 6 to 11 full weeks prior to the agreed start date.	50%	100%	No refund
Withdrawal in 5 full weeks or less	No refund	No refund	No refund
Withdrawal after the course start date	No refund	No refund	No refund
Course withdrawn by the institute	100%		
Application rejected by the Institute	100%	100%	No Refund
The course is not provided fully to the student because the Institute has a sanction imposed by a government regulator.	Refund of unused portion of tuition fees for future terms	No refund	No refund
Visa refused prior to the course commencement	Total amount of the pre-paid fees received by ASLI for the course in respect of the student course less the following amount. (a) 5% of the total amount of pre-paid fees that the provider received in respect of the student for the course before the default day; or (b) a maximum sum of \$500 whichever is lesser		
Visa is refused after the commencement of the studies due to not meeting visa requirements.	The refund amount = weekly tuition fee x the number of weeks in the default period a. The weekly tuition fee = total tuition fee for the course / number of calendar days in the course x 7. This amount is rounded up to the nearest whole dollar. b. The number of weeks in the default period = number of calendar days from the default day to the end of the period to which the payment relates/7	No Refund	No refund
RPL fee	No refund if the 'Statement of Attainment' is provided	No refund	No refund
Withdrawal from the course without notification or breaching their visa conditions	No refund	No refund	No refund
Visa cancelled due to actions of the student	No refund	No refund	No refund
Student abandons the course	No refund	No refund	No refund
The Institute cancels an enrolment due to serious student misconduct	No refund	No refund	No refund
No refunds will be granted where: ➤ an international student currently in Australia has their student visa cancelled by the Department of Home Affairs (DHA) for a breach of visa conditions. ➤ The refusal was a reason for one or more of the following acts or omissions by the student that directly or indirectly caused the student to default in relation to the course at the location: (i) The student's failure to start the course at the location on the agreed starting day. (ii) The students' withdrawal from the course at that location. (iii) The student's failure to pay an amount he or she was liable to pay the provider, directly or indirectly, to undertake the course at that location.			



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(iv) If your enrolment falls within no refund timelines before the agreed start date of the course and you decide to withdraw from the course, then there will be no refund.

For example: If a student enrolls in week 5 before the course start date, he/she will not be eligible for refund if student withdraws from the course as enrolment falls in no refund time period of 5 weeks prior to the agreed start date of the course.

- Refund payments to students following visa refusals will be paid within a 4-week timeframe after receiving a written claim from the student.
- Students must provide the institute with substantiated evidence of their student visa refusal.

COOLING OFF PERIOD: ASLI will provide applicants a 7-day cooling off period. This means that if a student accepts the offer letter to study at ASLI and pays ASLI relevant course fees as per the signed agreement. If the student changes their mind (for any reason), a full refund of course fees paid till date will be provided. Students must notify ASLI in writing within 7 days of the signed agreement date.

STUDENT'S RIGHTS TO APPEAL

- Any student who is refused for a refund by the Institute may appeal within 20 working days in writing to the student Administration Manager or representative and follow the complaints and appeal process of ASLI.
- The institute's appeal process does not restrict the student's right to pursue other legal avenues.

The written agreement and the right to make complaints and seek appeals of decisions and action under various processes, does not affect the rights of the students to act under the Australian Consumer Law if the Australian Consumer Law applies.

Timeline for refund

It is to be noted that refund will be made available to students differently based on the student's default and providers (ASLI) default.

- i. **In case of Student default:** Refund will be paid within the period of 4 weeks after receiving written notification/claim from student and relevant forms duly signed by the student.
- ii. **In case of Provider's (ASLI) default:** Refund will be paid within the period of 14 days after cessation of the course.

Please refer to detailed information on fee payment and refunds on the Fee Payment and Refund policy available on ASLI's website and/or student's handbook.

Tuition Protection Services

The Tuition Protection Service (TPS) is an initiative of the Australian Government to assist international students whose education providers are unable to fully deliver their course of study. The TPS ensures that international students can either:

- complete their studies in another course or with another education provider or
- receive a refund of their unspent tuition fee

For more information, please visit <https://tps.gov.au/Home/NotLoggedIn>

Feedback Complaints and Appeals Policy: ASLI has a student's "Feedback Complaints and Appeals Policy and Procedures" to provide students with a fair and equitable process for resolving any disputes or complaints they may have. After completing ASLI's informal and formal complaints processes, a student dissatisfied with the outcome may lodge an internal appeal. If dissatisfied with the outcome, students may lodge an appeal externally i.e., request mediation through the Commonwealth Ombudsman, which is free of cost. It is important that the student refers to a detailed **feedback** complaints and appeals procedure in student's handbook. Alternatively, it can be obtained from the Administration or viewed at website <http://www.asli.vic.edu.au/>.

Important Note: The Commonwealth Ombudsman is a free and independent service (phone 1300 362 072).

- private conciliators or dispute resolution counsellors
- a complaints and appeals body established by a peak industry body.
- representatives of Commonwealth and state or territory
- government departments including the Office of the Training Advocate; or Commonwealth and state or territory offices of the Ombudsman may be the appropriate body for a public provider.

The Commonwealth Ombudsman / Overseas Student Ombudsman (OSO) The Commonwealth Ombudsman investigates complaints about problems that overseas students have with private education and training in Australia. The Ombudsman's services are free, independent and impartial. You can find out more about this service on their website: <http://www.ombudsman.gov.au/>.

Privacy Notice: Personal information may be collected and disclosed to relevant bodies which may include verification of a student's previous qualifications, Commonwealth and State Agencies and the Department of Home affairs regarding change in enrolment details or in case of a breach of the visa conditions such as unsatisfactory course progress. Australian Study Link Institute (ASLI) will endeavour to take all the reasonable steps to protect personal information from misuse, loss or unauthorised access, modification, or disclosure. Australian Study Link Institute stores and uses personal information only for the purposes of administering student enrolment and education. The information collected is confidential and will not be disclosed to third parties without your consent, except to meet government, legal or other regulatory authority requirements.

Information is collected on this form and during your enrolment to meet the obligations of Institute under the ESOS Act and the National Code 2018; and to ensure student compliance with the conditions of their visas and their obligations under Australian immigration laws generally. The authority to collect this information is contained in the Education Services for Overseas Students Act 2000 (ESOS Act 2000), the Education Services for Overseas Students Regulations 2019 and the National Code of Practice for Providers of Education and training to Overseas Students 2018 (National Code 2018). Information collected about you on this form and during your enrolment can be provided, in certain circumstances, to the Australian Government and designated authorities and, if relevant, the Tuition Protection Scheme and the TPS Director. In other instances, information collected on this form or during your enrolment can be disclosed without your consent where authorised or required by the law.



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Under the National Vocational and Training Regulator (Data Provision Requirements) Instrument 2020, ASLI is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Your personal information (including the personal information contained on this application form, USI and your training activity data) may be used or disclosed by ASLI for statistical, administrative, regulatory and research purposes. ASLI may disclose your personal information for these purposes to third parties, including:

- Commonwealth and State or Territory government departments and authorised agencies.
- National Centre for Vocational Education Research (NCVER);
- Personal information that must be disclosed to NCVER may be used or disclosed by NCVER for the following purposes:
- Populating authenticated VET transcript
- pre-populating ASLI's student application/enrolment forms
- facilitating statistics and research relating to education, including surveys and data linkage

Understanding how the VET market operates, for policy, workforce planning and consumer information; and Administering VET, including programme administration, regulation, monitoring and evaluation.

You may receive an NCVER student survey which may be administered by an NCVER employee, agent, or third-party contractor. Please note that you may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use and disclose your personal information in accordance with the Privacy Act 1988 (Cth), the VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).

Please Note: Information collected from you on this form may be shared with your authorised education agent if required. Therefore, it is your responsibility to notify ASLI if you are planning to change or have changed your authorized education agent within 5 working days.

Access, correction, and complaints: You have the right to seek access to or correction of your own personal information. You may also complain if you believe your privacy has been breached. Feedback complaints and Appeals policy and procedures is available on ASLI's website and can also be made available from the reception.

Emergency Medical Indemnity: I _____ also authorise ASLI or their representative to obtain Medical Treatment in the event of an emergency and indemnify ASLI or their representative.

Appendix 3

If you wish for Australian Study Link Institute (ASLI) to create a USI on your behalf, be aware of the following:

ASLI will collect information about you for the purpose of creating a USI, this information is collected under the *Student Identifiers Act 2014*. This information can only be used for:

- Applying, verifying, and giving a USI
- Resolving problems with a USI; and
- Creating authenticated vocational education and training (VET) transcripts.
- This information may be shared with:
- Commonwealth and State/Territory government departments and agencies and statutory bodies performing functions relating to VET for:
- The purpose of administering and auditing VET, VET providers and VET programs.
- Education related policy and research purposes; and
- To assist in determining eligibility for training subsidies
- VET regulators to enable them to perform their VET regulatory functions.
- VET admissions bodies for the purpose of administering VET and VET programs,
- Current and former Registered Training Organisations to enable them to deliver VET courses to individual, meet their reporting obligations under the VET standards and government contracts and assist in determining eligibility for training subsidies.
- Schools/Institutes for the purpose of delivering VET courses to the individual and reporting on these courses.
- The National Centre for Vocational Education Research for the purpose of creating authenticated VET transcripts, resolving problems with USIs and the collection, preparation and auditing of national VET statistics.
- Researchers for education and training related research purposes.
- Any other person or agency that may be authorised or required by law to access the information.
- Any entity contractually engaged by the Student Identifiers Registrar to assist in the performance of his or her functions in the administration of the USI system; and will not be disclosed without your consent unless authorised or required by or under law.

If you would like us (ASLI) to apply for a USI on your behalf, you must authorise us to do so (refer to USI section mentioned above in the application form and declare that you have read the privacy information at <https://www.usi.gov.au/about-us/privacy/provider-privacy-obligations> . You must also provide some additional information as noted below so that we can apply for a USI on your behalf. Students will be required to fill up USI consent Application form during induction prior to the course commencement.

OFFICE USE ONLY

Staff Member:			
Signature:		Date:	



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Student ID:			
Student Application Checklist			
Particulars	Yes	No	Comments (if required)
Student Management System Updated (if applicable)			
New Student/Existing Student			
Any support need identified on application form have been discussed with the student and forwarded to relevant support officer to make arrangements for support.			
Student Enrolment Activated			
ID number Issued			

Office use: Pre-Training Review

Note to the Administration Manager or representative: Administration Manager must refer to Guidelines and Procedures of "Pre-Training Review-Assessor Version" while evaluating answers in this application form including PTR questions completed by students.

Pre-Training Evaluation	
Qualification applying for:	
Student name:	
PTR call conducted via:	☐ Face to face ☐ Telephone ☐ Other, please specify
Summary of Discussion (Administration Manager or representative must provide summary of the discussion had with the student).	

Pre-Training Evaluation Checklist	
ASLI staff must use this pre-training review checklist to ensure that the student will be enrolled in a course suitable to their needs, abilities, and study/career goals, and to recommend appropriate learning or other support.	
Section 1 General Information & Awareness (identity, course info, policies, fees, visa obligations, etc.)	
Identity has been verified.	☐ Yes ☐ No
Understands course information including entry requirements, units, and course duration, including holidays, mode of study, location and assessment methods.	☐ Yes ☐ No
Student is aware of the course progress and attendance requirements including deferment suspension and cancellation of the course	☐ Yes ☐ No
Student is fully aware of the fees including tuition and non-tuition fees. Student is also aware of refund policy and procedure	☐ Yes ☐ No
Student's answers have been discussed thoroughly with the student to ensure that the student is aware of the policies, procedures, and other information necessary to make enrolment decision to study at ASLI.	☐ Yes ☐ No
Student is eligible for RPL/CT (if yes, please initiate RPL/CT process)	☐ Yes ☐ No
Student is aware of the visa obligations including change of address and full-time study requirements.	☐ Yes ☐ No
Student has been provided with the information if answers provided for information received section is 'NO'.	☐ Yes ☐ No
A copy of ASLI indicative fee schedule has been supplied to the student.	☐ Yes ☐ No
A training plan has been established based on the information provided. If additional support is required (e.g., for LLND, disability, mental health, or digital access), this has also been identified and recorded appropriately.	☐ Yes ☐ No



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Students have been provided with pre-enrolment information for which they are not aware of (conducted via face to face or over the phone)	☐ Yes ☐ No
Section 2 Entry Requirements & Suitability (education, work experience, LLND skills, alignment with career/study goals)	
Have appropriate educational qualification/ work experience, level of skills and the ability to undertake this course successfully as defined in entry requirements of the course.	☐ Yes ☐ No
Enrolment in this course is aligned with the student's educational goals and work/career goals.	☐ Yes ☐ No
Student meets the entry requirements specified for the course including English requirements, academic requirements, age, and can undertake this course successfully.	☐ Yes ☐ No
Student has appropriated. Language, Literacy, Numeracy and Digital skills as per applied course's entry level.	☐ Yes ☐ No
A negative response (i.e. No) in "Section 2" questions must result in the rejection of the enrolment application and other options must be discussed with the student.	
Section 3 Student Support & Commitment (disability/cultural/religious needs, wellbeing support, delivery mode suitability, reasons for study, course commitment)	
Student has provided clear reasons for study and how this course supports career or further study goals.	☐ Yes ☐ No
Student understands the delivery mode and confirms it suits their learning style.	☐ Yes ☐ No
Student understands course commitment requirements (20 hours week, academic integrity, and course progress monitoring)	☐ Yes ☐ No
Any disability, cultural, religious, or wellbeing support needs identified in the application form have been reviewed and adjustments planned. <i>Note: If "Yes," details of the adjustments must be recorded in the recommendations section below. If "No," this indicates that no support needs were identified by the student.</i>	☐ Yes ☐ No
Section 4 Language, Literacy, Numeracy and Digital Skills Assessment Outcome	
LLND Assessment outcome	Action Taken
☐ Student achieved all required ACSF levels for the qualification.	☐ Offer Letter issued student has successfully met all LLND entry requirements. No Action Required
☐ Student met the required level in at least three core skill areas, with a shortfall of 1 level in one or two areas including digital literacy component.	☐ Conditional Offer Letter issued. ACSF Support Plan in place in consultation with a trainer to support the student during their course.
☐ Student did not meet the required level by more than 1 level in one or more core skills including digital literacy component.	☐ Student is currently not eligible to enrol in the selected qualification. Student support team will discuss available lower-level course options or refer to a suitable ELICOS provider for further LLND development. (ELICOS is not offered at ASLI)
Additional Notes if have any:	
Section 5 – Final Decision	
Enrolment to proceed:	
☐ Yes ☐ No If no, please specify why?	
If additional assistance/recommendation for support or adjustment is identified, please ensure proper processing to the Student Support Services/Academic Department.	
Recommendations on the required support/adjustments (in conjunction with the application form)	
Administration Manager or Representative	
Name:	
Signature:	Date: